

As many of you are aware we offer a range of learning programmes for all key stages at the Cathedral and also out in schools. Please see www.cathedral.org.uk on the 'learning/school visits' pages.

Please accept the attached planning & information grids with our compliments to show how our Visit programmes fit with the Norfolk agreed syllabus 2019.

Using the grids:

One of the most exciting and challenging parts of the new agreed syllabus is the 'three lenses' approach, bringing the disciplines of **Theology, Philosophy & Human/Social Sciences** (colour coded as such throughout the syllabus and the attached grids).

Our programmes are deliberately wide ranging and 'open' in design so that we can make them bespoke to your particular requirements and learning outcomes. We are also aware that not all schools are following the same syllabi. Hopefully they are adaptable for all.

With the attached grids we have attempted to set out key lines of enquiry that correspond to the three lenses, their strands and age connections. They also encompass concepts and areas of study for Christianity, Islam & Judaism across KS1-3.

Included in the year group columns on the grids are titles of exemplar questions relating to the lenses and other concepts/topics with indicators of which of our programmes might enhance these for your pupils.

FLEXIBILITY is the main aim, so there are frequent reference to 'bespoke programmes and workshops' and the idea of merging/mixing and matching within existing programmes we offer.

Many schools already successfully link their Science/RE and History/RE so there is scope for that too.

We would like to work with you to develop effective and imaginative ways to deliver what is prescribed preferably within the walls of your wonderful Cathedral. We will also come out to you to deliver many things in school and we love rising to the challenge of that! **So please get in touch with us!**

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<p>Aid to Planning Grid Linking to curriculum map & exemplars KS 1-3 for Theology, Philosophy & Human/Social Sciences lenses & suggests practical links to Cathedral programmes</p>									
<p>THEOLOGY – Thinking Through Believing</p>	<p>Year 1</p>	<p>Year 2</p>	<p>Year 3</p>	<p>Year 4</p>	<p>Year 5</p>	<p>Year 6</p>	<p>Year 7</p>	<p>Year 8</p>	<p>Year 9</p>
<p>STRANDS</p> <p>Where beliefs come from...</p> <p>How beliefs change over time...</p> <p>How beliefs relate to each other...</p> <p>How beliefs shape the way believers see the world...</p>	<p>Via our Worship & Belief prog explore: ceremonies / worship e.g. Holy Communion Shabbat (J) Baptism</p> <p>Stories – Bible/ Quran/ Torah Nativity, Christmas Story – Prayer</p> <p>The Cross Creation</p>	<p>Jesus Christmas prog - incarnation Easter prog - salvation Parables – story time Light, colour Thro window Symbols Jews, Mus, Christians (mosque link day) Water symbol/Bap Wudu in Islam Beliefs- God & universe, question?</p>	<p>Worship & Belief prog: Trinity for Christians? Holy Spirit How does bread & wine help Christians get close to Jesus? Beliefs about God, what do Christians/ Muslims believe about him? Explore symbols, ceremonies/ prayer, do they help believers?</p>	<p>Worship & Belief prog religious beliefs Question & explore in sacred space. Important Christian thinkers – explore St Benedict’s Rule of life for Monks – Be a monk prog</p> <p>Explore the nature of worship & belief for Christians/ Muslims/Jews in via our link programmes</p>	<p>Resurrection – what difference does it make for Christians? Easter Journey prog</p> <p>How do believers make sense of our world? – explore, question – relate to pilgrimage across world faiths via our pilgrimage programme or bespoke programme to suit.</p>	<p>Suffering – can it be explained? Look at different faith perspectives via our link progs Muslims/Jews Christians Have events in society influenced beliefs? – bespoke progs Incorporate incarnation/ Trinity Salvation – Creation or Science – explore in Cathedral</p>	<p>The many names of God – bespoke progs/our link progs with Mosque / Judaism/Cath</p> <p>God becoming human – what does it mean? Bespoke prog</p> <p>The Bible and Christian Theologians – discussion workshops & bespoke progs in the Cathedral</p>	<p>Explore Creation narratives with us, Story time prog/Bible What are the sources of authority for Christians? Bespoke programme available.</p> <p>Events in History and personal experiences that impact beliefs – bespoke sessions available</p>	<p>Sacredness – what does it mean? Worship & Belief Unpacked programme can encompass this & merge with the Mosque & Cathedral link programme</p> <p>Sanctity of life, is it more important than quality of life? – bespoke workshops on offer</p>

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9
<p>Human Social Sciences</p> <p>Thinking through Living</p> <p>Strands:</p> <p>The Diverse nature of religion</p> <p>Diverse ways in which people practice & express beliefs</p> <p>The ways in which beliefs shape individual identity, and impact on communities & society & vice versa.</p>	<p>Celebration How does it bring a community together?</p> <p><u>Explore this in a hands on way via our Festivals programme /Christmas & Easter journeys/festivals round the world day/ special places</u></p> <p>Look at celebration in Islam and Judaism <u>with our link programme</u></p> <p>Bring in your other Christianity concepts within this topic.</p>	<p>BELONGING How do Christians 'belong' to their faith family? <u>Look at via our worship & belief prog.</u> The Christian family around the world programme. How ceremonies are shared many cultures</p> <p>All Christianity concepts included</p> <p>Passover for Jews, compare with Christian Last Supper and Holy Communion</p>	<p>World view How do people express commitment to a religion in different ways. <u>Bespoke progs available at Cath and in your schools</u></p> <p>Incorporate all Christianity concepts in <u>our worship & belief programme</u> – explore how these beliefs affect daily life and make a difference to individuals and communities</p>	<p>Do religious groups contribute to society & culture? Bespoke progs Look at how the Cathedral community and the churches locally engage in social outreach and Are part of culture and heritage.</p> <p>Diversity in Christianity – look at different places of worship/denominations /styles of prayer etc, can include other countries too. <u>Bespoke programme via our worship & belief day prog</u></p> <p>All other RE Christianity concepts inc.</p>	<p>Music & art, how has belief impacted on it through history. <u>Creative programmes available.</u></p> <p>Christian art and how it used to symbolise and to aid prayer and reflection</p> <p>How have concepts such as creation/ Incarnation/ Salvation/king dom of God been depicted through art and how are they experienced through worship – what effect does this have on Christians? <u>creative bespoke progs</u></p>	<p>How does religion bring peace & conflict? <u>Look at this through our Islam/Cath link or our worship & belief programme</u> <u>Bespoke workshops available</u></p> <p>Diversity day – explore how believers tackle every day and world issues. What difference does being a believer make to someone's life?</p>	<p>History, church & state – why is Christianity the way it is? <u>Bespoke day programmes available</u></p> <p>Life of a monk day – look at medieval religion and life and how this has developed to the life of a Cathedral community /how religion impacts life in the community today.</p> <p>Labyrinths, reflection, workshops – explore stillness/ religious practices to help daily life – multi faith or from a Christian perspective</p>	<p>Islam – investigate it with a Cathedral/ mosque link day – meet believers/ leaders, experience practices.</p> <p>Pilgrimage across world faiths</p> <p>How do Christians interact with culture and society? <u>Bespoke workshops</u></p> <p>Story & festivals</p> <p>The Bible and other holy books/texts</p> <p><u>Programmes available for all RE study areas</u></p>	<p>Explore the complex nature of Christian belief – <u>bespoke progs</u></p> <p>Rites of passage</p> <p>Programmes that enable investigation/ discussion and debate on the above and all RE areas of study. History links. <u>Creative workshops available.</u></p> <p>Poetry/art</p>

<p>Planner Grid for Teachers</p> <p>What would you like to link with ?</p>									
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Contact: headofschools@cathedral.org.uk for more information and to discuss options at the Cathedral or in your school